

## ST1/2 LEARNING SET January –March 2008

January 9 <sup>th</sup>	Paul Muthiah Psychiatry dna significance in psychiatry. Child protection ethical dilemma
16 <sup>th</sup>	Paeds Ashwani Peshen Recognising the sick child Chendrurun Shanmuganathan Avoiding litigation
23 <sup>rd</sup>	Medicine
30 <sup>th</sup>	A&E
February 6 <sup>th</sup>	O&G Mark Speller Gestational diabetes
13 <sup>th</sup>	No meeting (Faculty board)
20 <sup>th</sup>	Medicine
27 <sup>th</sup>	Palliative Care
March 5 <sup>th</sup>	Paeds
12 <sup>th</sup>	Psychiatry
19 <sup>th</sup>	Medicine
26 <sup>th</sup>	O&G

Several of you have expressed a desire to for the programme to be more structured this term.

Each department will be responsible for presenting a case study, discussion or presentation based on a topic chosen from the gp curriculum, as allocated on the rota. Commonly occurring conditions are ideal.

Medical includes the HCOOP jobs with a special interests ie respiratory diabetes gastroenterology cardiology.

If you are unable to present on the day, then please arrange a swap.

Please feel free if you wish to invite a member of your team (Doctors or Nurses) to share a meeting

The first part of the meeting can be used for “hot topics” and general discussion.

Topics suggested by the group include

Ethics

medico-legal issues

Dermatology ent ophthalmology rheumatology

The last few might lend themselves to A&E trainees.